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ABSTRACT

A study was conducted at Howard Community College (HCC) to provide descriptive data, including demographic characteristics, on all 1984-85 HCC graduates, and to gather information on their employment and transfer status and satisfaction with HCC six months after graduation. Study findings, based on responses from 152 of the 252 graduates, included the following: (1) demographically, the composition of graduates was 59% female and 19% minority, with a median age of 28 years; (2) the most common reasons given for enrolling at HCC continued to be convenient location, programs offered, and low tuition; (3) upon entering HCC, 82% of all graduates intended to pursue a degree, while the others came to take a course; (4) the HCC graduates who had transferred to other institutions and those who were employed full-time reported a very high level of satisfaction with their preparation at HCC; (5) of the 39% of the students whose goal in attending HCC was to prepare for employment, 87% had jobs 6 months after graduating; (6) 94% of the working graduates were employed in Maryland, including 44% who were working in Howard County; and (7) 97% of the transfer students were satisfied with their preparation at HCC, with 84% reporting a grade point average of 2.5 or better at the transfer school. Data is displayed by means of 27 charts. The survey instrument is appended. (EJV)

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Howard Community College

FOLLOW-UP OF 1985 GRADUATES

RESEARCH REPORT NUMBER 47

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FOLLOW-UP OF 1985 GRADUATES

RESEARCH REPORT NUMBER 47

AUGUST 1987

Office of Research and Personnel

Howard Community College

Columbia, MD

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HOWARD COMMUNITY COLLEGE FOLLOW-UP OF 1985 GRADUATES

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TABLE OF CONTENTS

	Page
Brief Summary of Research.	ix
List of Charts.	xi
General Information and Demographics -- All Graduates and Respondents.	1
All Graduates	13
All Respondents	27
Transfer Respondents.	39
Employed Respondents.	51
Survey Form	65
List of Research Publications	71

HOWARD COMMUNITY COLLEGE
OFFICE OF RESEARCH AND PERSONNEL
BRIEF SUMMARY OF RESEARCH
Research Report Number 47

TITLE: Follow-up of 1985 Graduates

PROJECT DIRECTOR: Susan K. Radcliffe, Executive Director of Research and Personnel

AUTHOR: Virginia E. Novak, Research Analyst

TECHNICAL EDITING AND GRAPHICS: Charlotte A. Monroe, Research Assistant

PURPOSE: To provide descriptive data, including demographic characteristics on all FY85 graduates of Howard Community College (HCC), and to provide information on employment, transfer status, and satisfaction with Howard Community College as reported by graduates surveyed six months after graduation.

METHODOLOGY: Every two years, Maryland's community colleges and the Maryland State Board for Community Colleges (SBCC), cooperate in conducting a follow-up study of the graduates of the previous year. Howard Community College continues to conduct these studies on the alternate years, using the same survey instrument. This instrument was developed jointly by members of the Maryland Community College Research Group (MCCRG) and the SBCC. Survey questionnaires were sent to all 252 of HCC's FY85 graduates.

RESPONSE: Of a total of 252 graduates, 152 responded to the survey, and 19 were undeliverable, giving an adjusted response rate of 65%. This is an excellent response.

FINDINGS: Howard Community College granted 261 awards in FY85. Nine graduates each earned two awards. These included 191 AA degrees and 70 certificates. Nursing continued to be HCC's most popular program with 54 graduates. Residential Construction, Business Administration, and Electronics Technology were among other programs with high numbers of graduates.

Demographically, the composition of graduates was 59% female and and 18% minority. The median age was 28. (This is very close to the composition of the entire student body.)

A higher percentage of respondents came from those receiving AA degrees than from those receiving certificates -- 84% of respondents, but only 74% of graduates received AA degrees. A similar difference appeared with respect to program type -- 41% of respondents, but only 28% of all graduates were in transfer programs (while 59% of respondents and 72% of all graduates were in occupational programs). The majority of responding graduates began attending Howard Community College one to three years prior to graduation.

FINDINGS
(Continued)

The most common reasons given for enrolling at this community college continue to be: convenient location, programs offered, and low tuition.

Upon entering HCC, 82% of all graduates intended to pursue a degree. The others came just to take a course.

HCC graduates, both transfer students at other institutions (45% of respondents) and full-time employees (51% of respondents), report a very high level of satisfaction (over 95%) with their preparation at the college.

Both groups have achieved some important measures of success. The goal of 39% of the students was to prepare for employment. Of these students, 87% had jobs six months after graduation. Graduates stayed close to home: 94% are working in the State of Maryland and 44% in Howard County. Ninety-four percent were satisfied or extremely satisfied with their preparation for employment. Graduate respondents were doing well; of those who reported an annual income (57 graduates), the median income was $21,000.

The college also surveys graduates' employers, who have consistently reported satisfaction with HCC graduates. Of the employers who participated in the survey, all who responded would hire another HCC graduate. Ninety-two percent rated HCC preparation for employment as good or very good.

The college is equally successful in preparing students for transfer to four-year institutions. The original goal of 62 (41%) of the respondents was to prepare for transfer. Actually 69 responding graduates did transfer. Forty-five percent of these transfer students went on to the University of Maryland at College Park (UMCP) or the University of Maryland Baltimore County (UMBC). Another 15% transferred to the University of Baltimore.

These graduates report a high degree of satisfaction with their preparation: 97% (all but one respondent) were satisfied or extremely satisfied with their preparation for transfer. Student achievement at the four-year institutions is good: 84% reported a GPA of 2.5 or better at the transfer school. Our reports on HCC students at UMCP and UMBC confirm their good standing there.

LIST OF CHARTS

Chart		Page
	GENERAL INFORMATION AND DEMOGRAPHICS -- ALL GRADUATES AND RESPONDENTS	
1	Highest Degree Earned at HCC	3
2	Response to Survey	5
3	Graduates by Gender	7
4	Graduates by Race	9
5	Graduates by Age	11
	ALL GRADUATES	
6	Graduates' Program Type	15
7	Graduates in Transfer and General Studies Programs	17
8	Graduates in Occupational Programs	19
9	Cumulative GPA Earned at HCC	21
10	Credits Earned at HCC	23
11	Personal Goal upon Entering HCC	25
	ALL RESPONDENTS	
12	Current Status	29
13	Reasons for Selecting HCC	31
14	Primary Reason for Attending HCC	33
15	Rating of College Quality	35
16	Rating of Instruction	37
	TRANSFER RESPONDENTS	
17	Transfers to Four-Year Institutions	41
18	Relationship of HCC Program to Transfer Program	43
19	Grade Point Average at Transfer College	45
20	Credits Accepted in Transfer	47
21	Satisfaction with Transfer Preparation	49
	EMPLOYED RESPONDENTS	
22	Employment Status	53
23	Relationship of HCC Program to Job	55
24	When Present Job Began	57
25	Employment Location	59
26	Annual Salary of Graduates Employed Full-Time	61
27	Satisfaction with Preparation for Employment	63

GENERAL INFORMATION AND DEMOGRAPHICS

ALL GRADUATES AND RESPONDENTS

CHART 1

HIGHEST DEGREE EARNED AT HCC

- A total of 252 graduates earned degrees at Howard Community College during FY85.

- The highest degree earned by these graduates was:

Associate Degree	186
Certificate	66

- Nine of these graduates each earned two degrees, so that a total of 261 awards were granted.

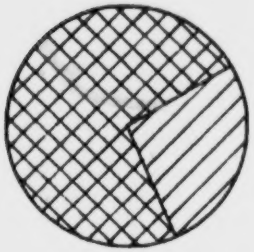
- The breakdown of awards by AA degrees and certificates was:

Associate Degree	191
Certificate	70

CHART 1

HIGHEST DEGREE EARNED AT HCC
BY FY85 GRADUATES

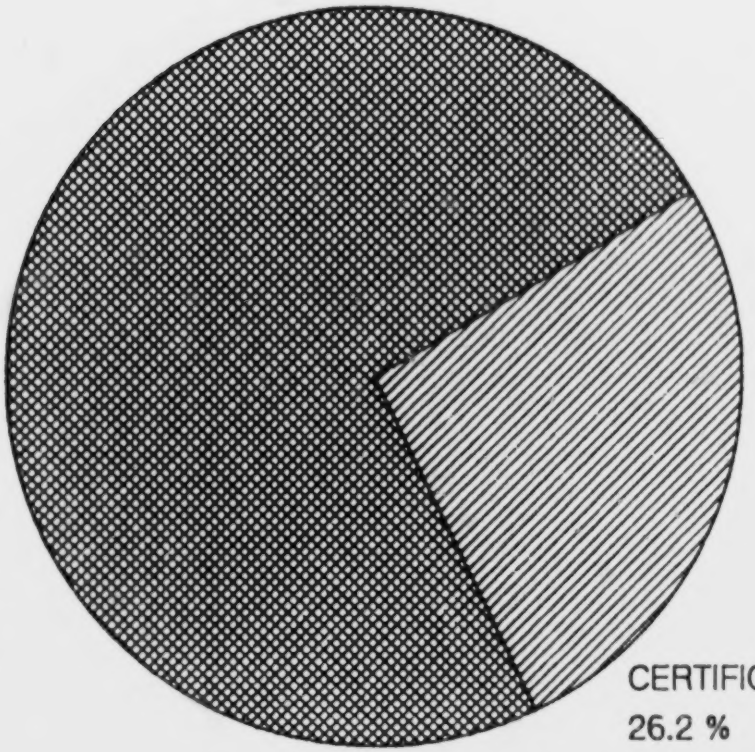
TOTAL AWARDS



CERTIFICATE
26.8 % 70

A.A DEGREE
73.2 % 191

ALL GRADUATES



ASSOCIATE DEGREE
73.8 % 186

CERTIFICATE
26.2 % 66

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CHART 2

RESPONSE TO SURVEY

- Making adjustment for non-deliverable surveys, nearly two-thirds of all FY85 graduates responded. This is an excellent survey response rate.

Survey Respondents	152
Non-Respondents	81
Undeliverable Surveys	19

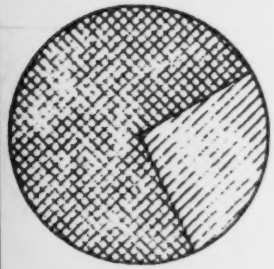
- Graduates with AA degrees were more likely to respond than those with certificates.

	All Graduates	Respondents
AA	74%	84%
Certificate	26%	16%

CHART 2

RESPONSE TO SURVEY

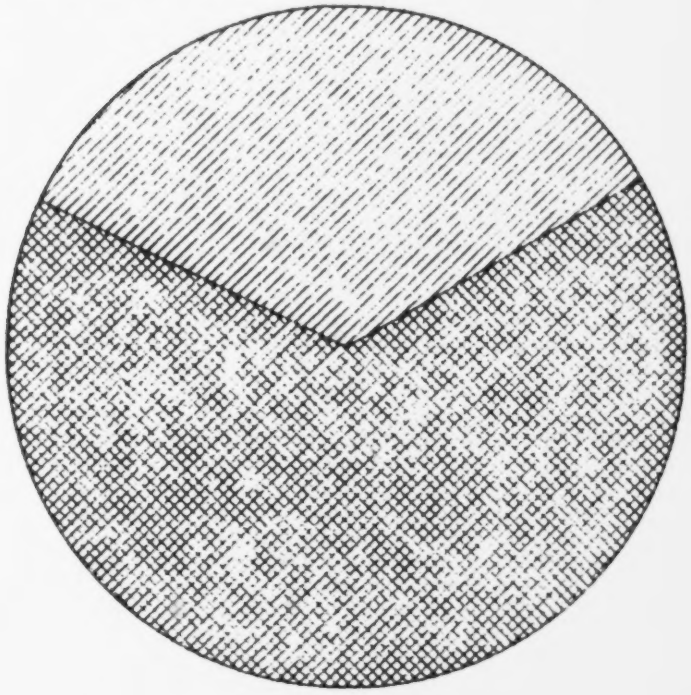
DEGREES AWARDED
RESPONDENTS



CERTIFICATE
15.8 % 24

A.A. DEGREE
84.2 % 128

NON-RESPONDENTS
34.8 % 81



RESPONDENTS
65.2 % 152

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CHART 3

GRADUATES BY GENDER

- Females continue to make up a majority of HCC's graduates. However, the percentage of males who graduated (41%) is slightly higher than the percentage of males in the student body (36-37%).

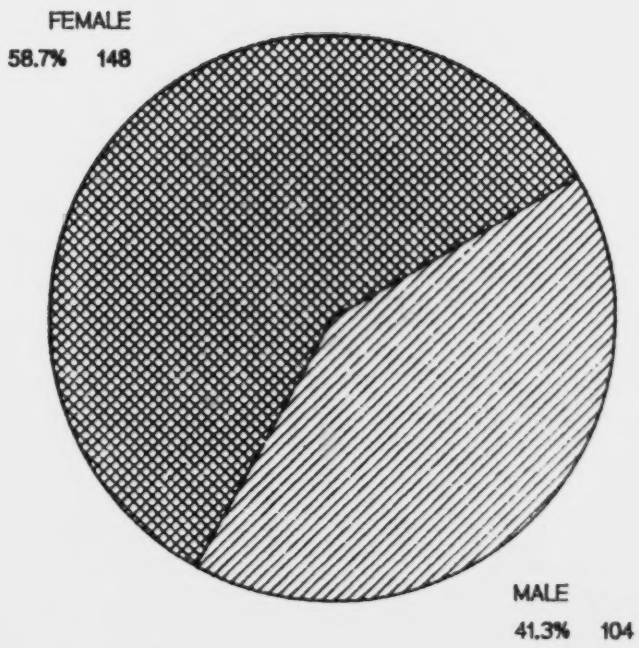
- Percentages by gender are nearly the same for respondents as for all graduates.

	All Graduates		Responding Graduates	
Gender				
Female	148	59%	86	57%
Male	104	41%	66	43%

CHART 3

GRADUATES BY GENDER

ALL GRADUATES



GRADUATES RESPONDING TO SURVEY

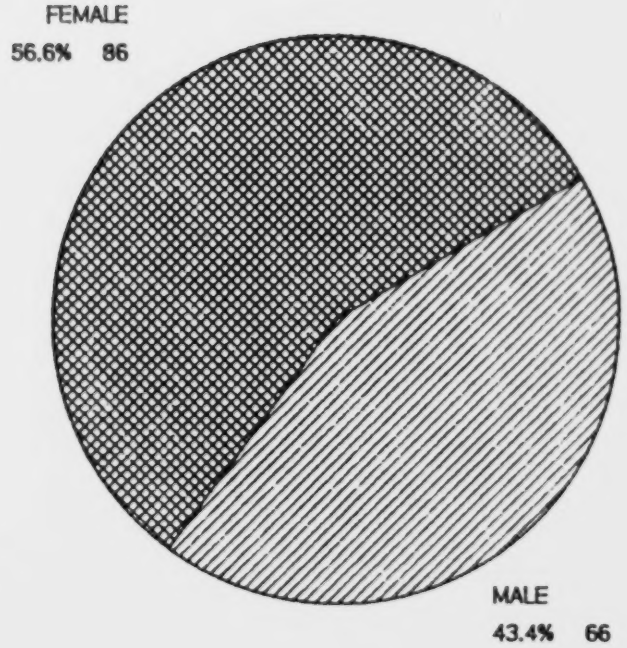


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CHART 4

GRADUATES BY RACE

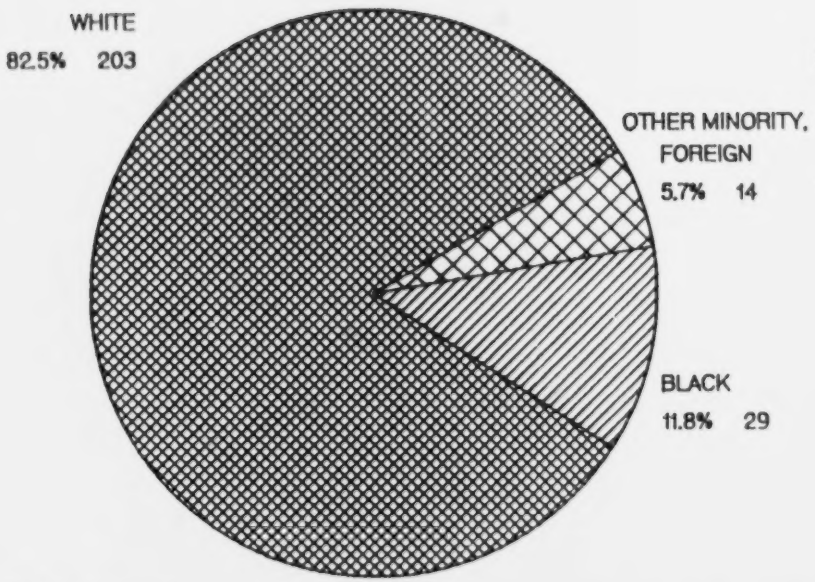
- Percentages of respondents by race are similar to percentages of all graduates, especially if the comparison is made between minority/non-minority. These percentages are also quite similar to those found in the entire student body.

	All Graduates	Responding Graduates
Race		
Non-Minority (White)	82%	83%
Minority	18%	17%
Black	12%	7%
Other Minority, Foreign	6%	10%

CHART 4

GRADUATES BY RACE

ALL GRADUATES



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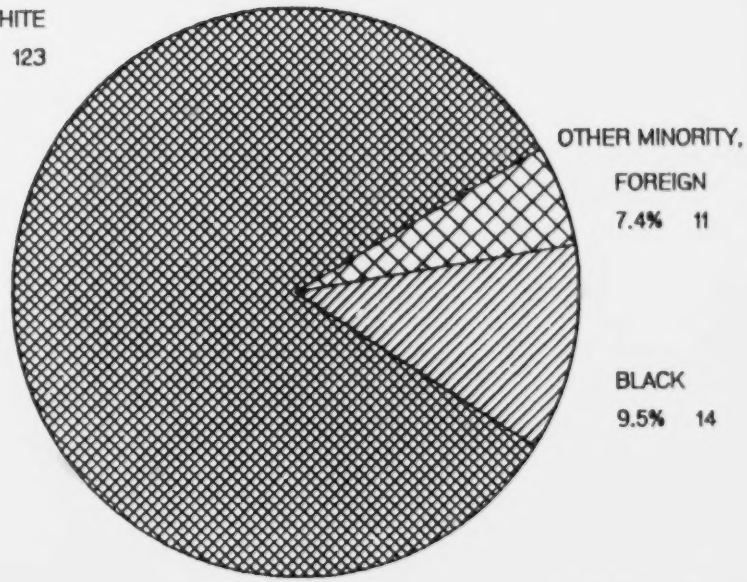
GRADUATES RESPONDING TO SURVEY



UNKNOWN = 16

CHART 5

GRADUATES BY AGE

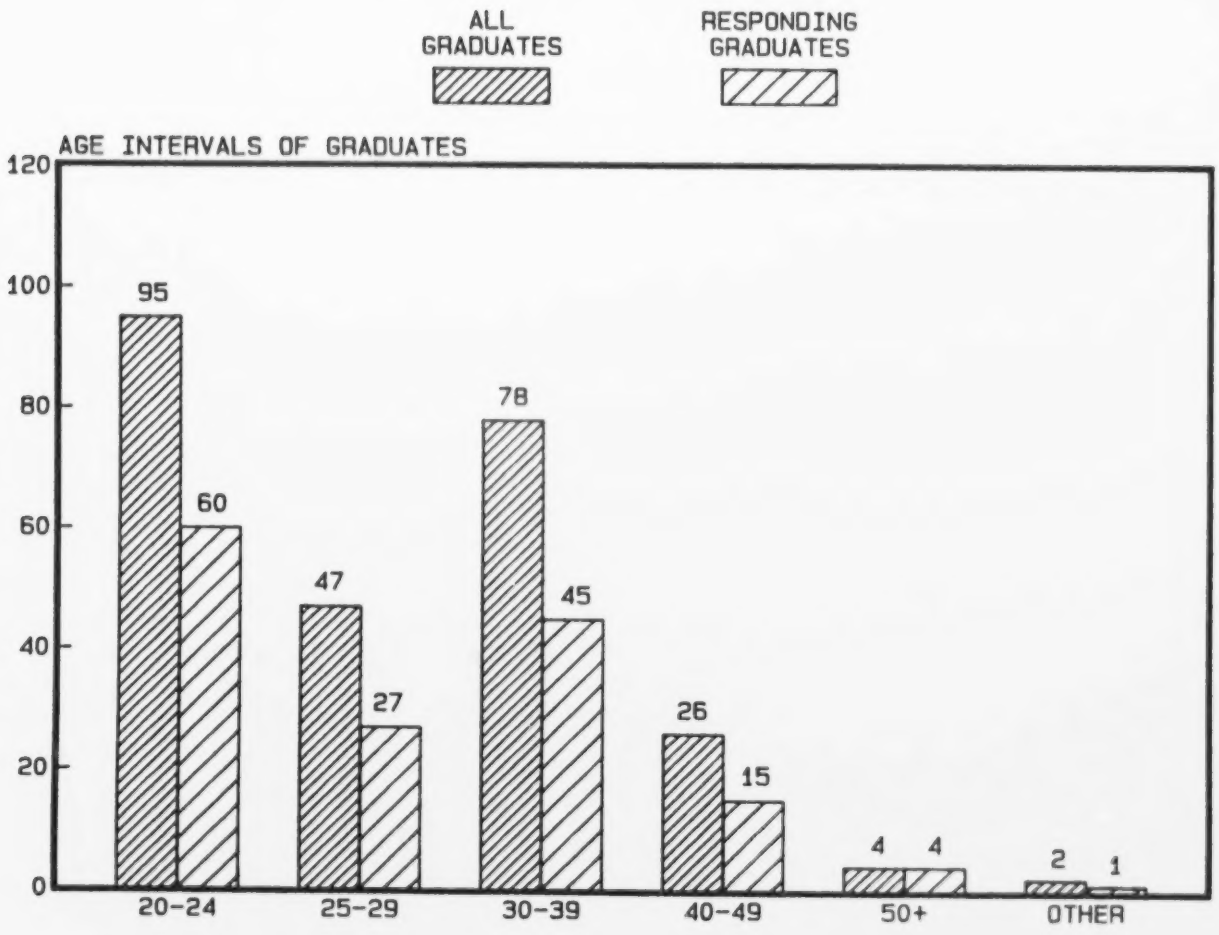
- More of HCC's graduates are of non-traditional age than of younger, traditional age.

Age	Number	Percent
20-24	95	38%
25 and Older	157	62%

The chart on the opposite page gives a further breakdown of the numbers in the non-traditional ag category, and also includes the number of respondents in each age group.

CHART 5

GRADUATES BY AGE



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ALL GRADUATES

CHART 6

GRADUATES' PROGRAM TYPE

- Programs of study can be classified into two groups:

  . Transfer programs which prepare students to transfer to a four-year institution.

  . Occupational programs which directly prepare students for employment upon graduation from the community college.

- The numbers of graduates and respondents by these program types are:

Program Type	All Graduates		Respondents	
Transfer	181	72%	90	59%
Occupational	71	28%	62	41%

CHART 6

GRADUATES' PROGRAM TYPE

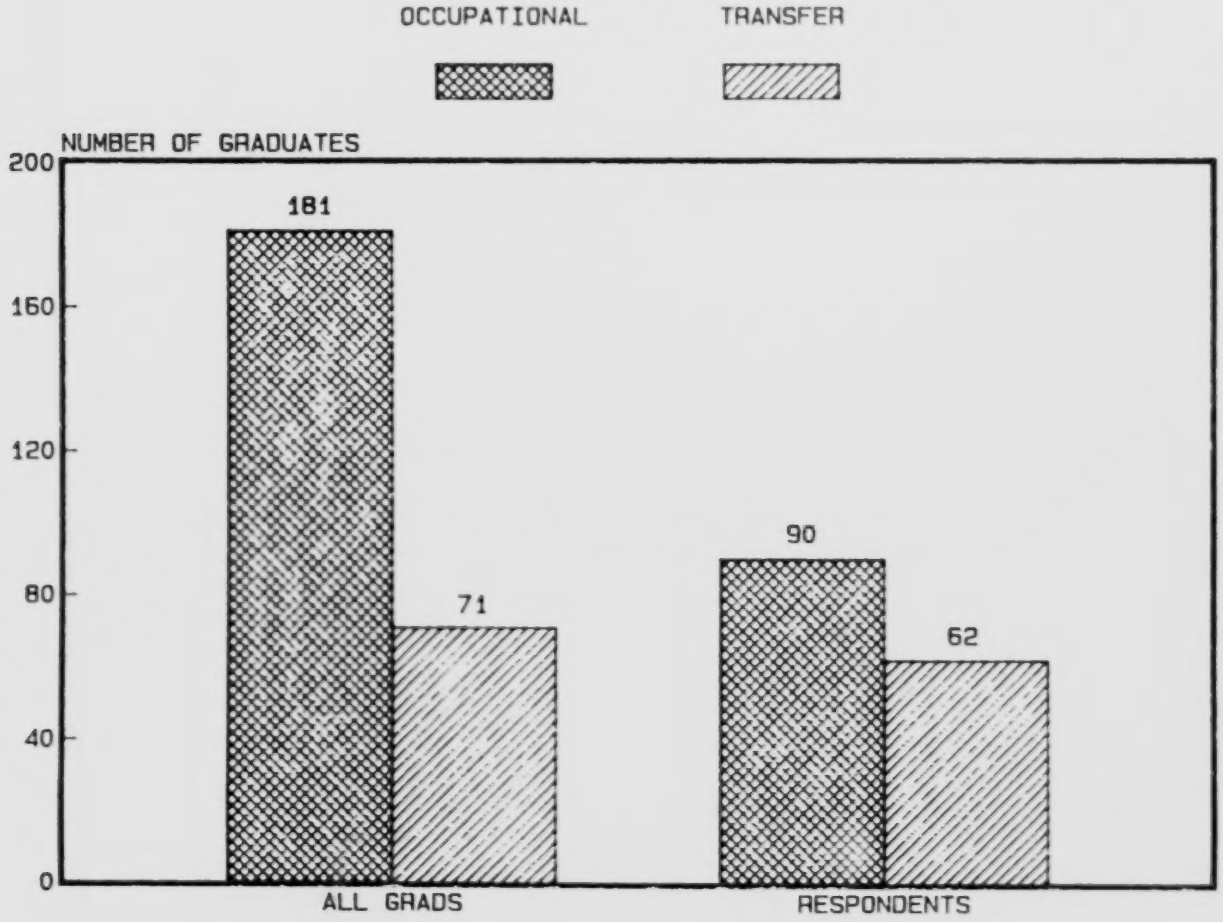

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CHART 7

GRADUATES IN TRANSFER AND GENERAL STUDIES PROGRAMS

- A breakdown of the number of graduates in Transfer and General Studies programs follows.

Business Administration	25
Arts and Sciences	22
Engineering	9
Teacher Education	3
General Studies	12

CHART 7

GRADUATES IN TRANSFER AND GENERAL STUDIES PROGRAMS

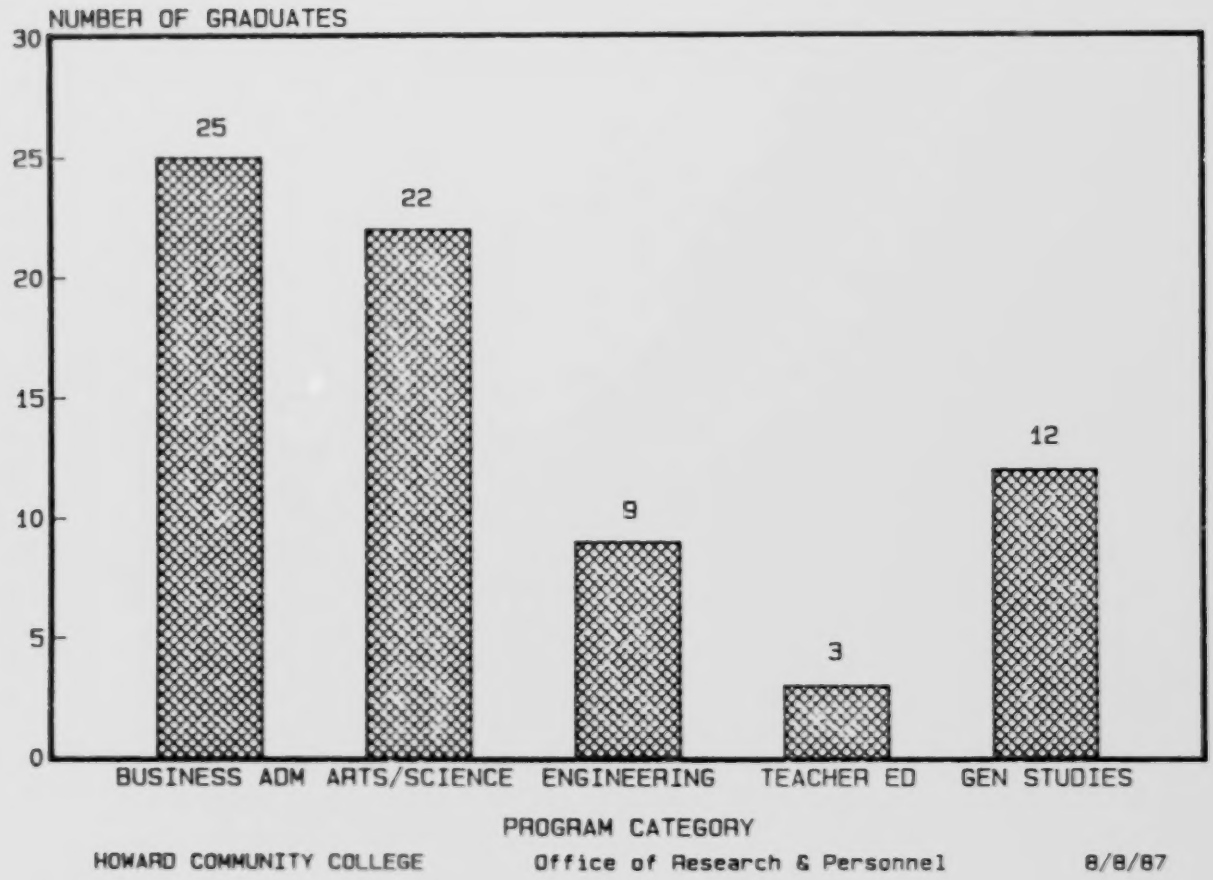

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CHART 8

GRADUATES IN OCCUPATIONAL PROGRAMS

Nursing continues to be the most popular occupational program. This is followed by Residential Construction and Electronics Technology. The number of graduates in each occupational program follows:

Nursing	54
Residential Construction	27
Electronics Technology	24
Business Management	19
Data Processing	14
Secretarial Science	13
Vision Care	13
Bio-Medical Engineering Technology	12
Accounting	5

CHART 8

GRADUATES IN OCCUPATIONAL PROGRAMS

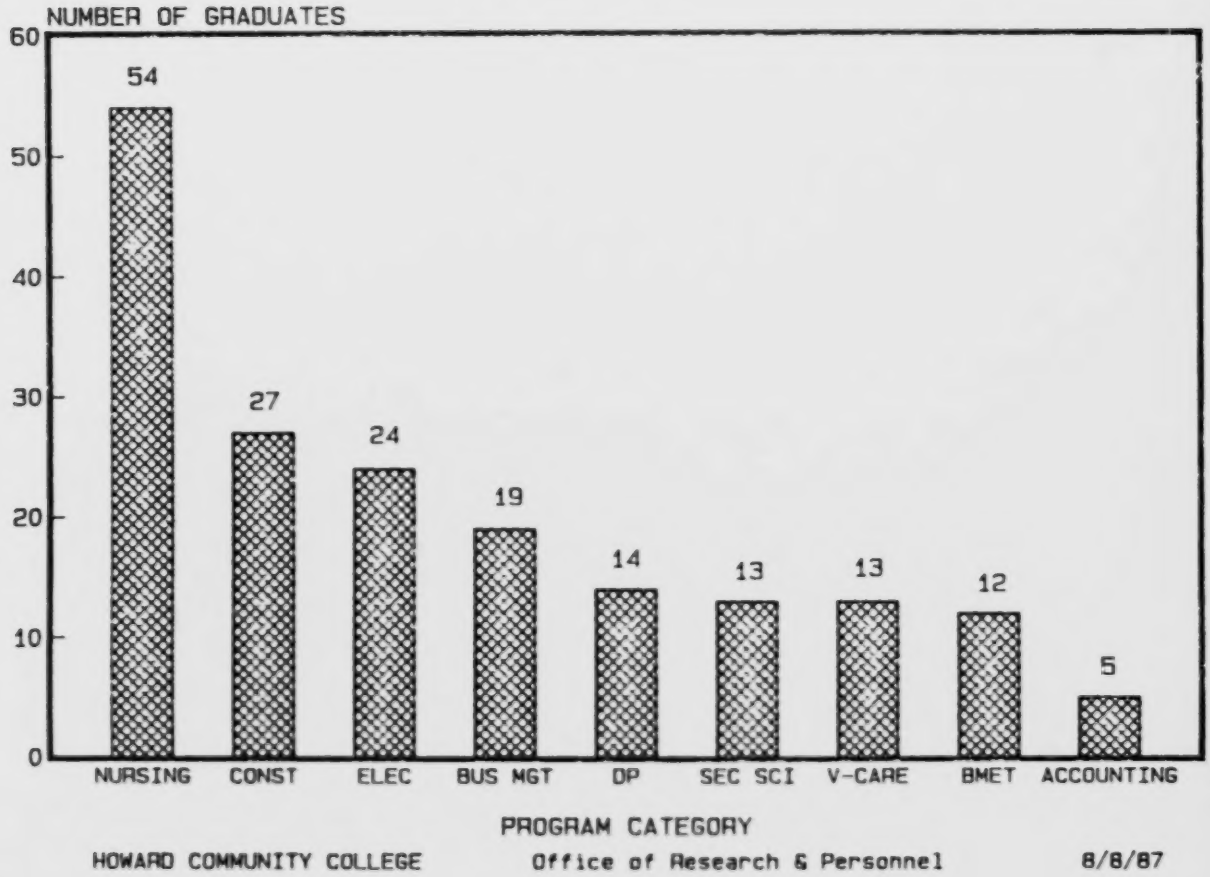

CHART 9

CUMULATIVE GPA EARNED AT HCC

- More than 71% of graduates had an HCC cumulative grade point average of 3.00 or better.

GPA at HCC	Number	Percent
2.00 - 2.49	16	6%
2.50 - 2.99	56	22%
3.00 - 3.49	76	30%
3.50 - 4.00	104	41%

CHART 9

CUMULATIVE GPA EARNED AT HCC

ALL FY85 GRADUATES

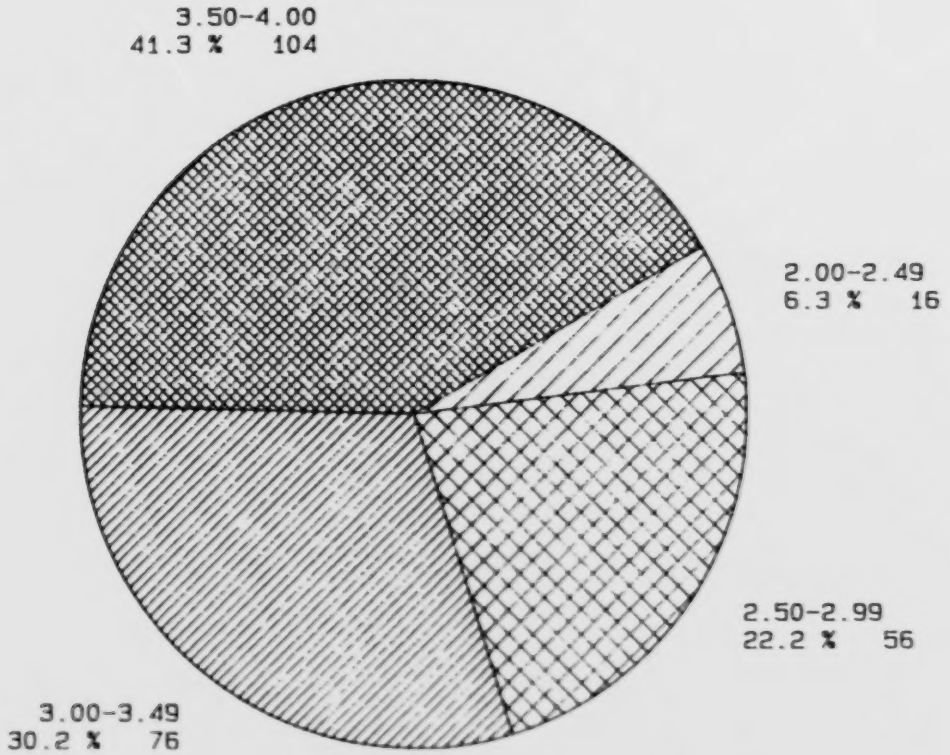

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CHART 10

CREDITS EARNED AT HCC

- The largest number of graduates earned between 61 and 130 credits while at HCC, though the range of credits earned went from 12-15 to over 131.

Credits Earned at HCC	Number of Graduates
131+	2
61-130	105
46-60	52
36-45	28
26-35	43
16-25	16
12-15	6

CHART 10

CREDITS EARNED AT HCC

ALL FY85 GRADUATES

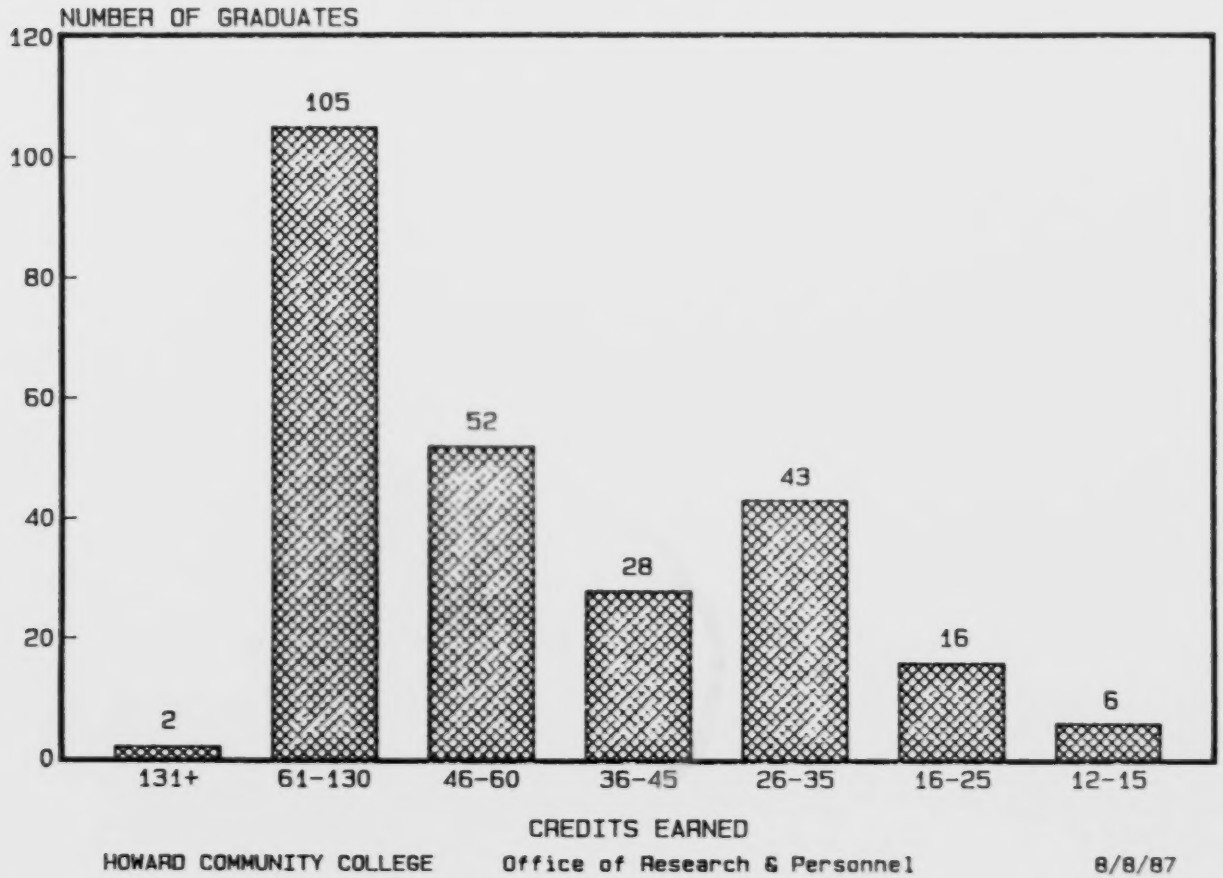

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CHART 11

PERSONAL GOAL UPON ENTERING HCC

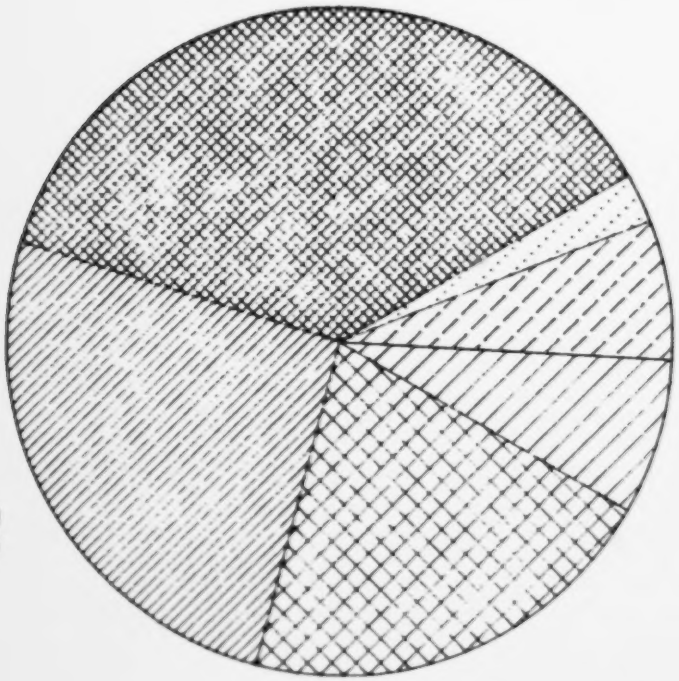
The goal of most of the graduates (63%) when they first entered HCC was either to prepare for transfer to a four-year institution or to prepare to enter a new career. Others wanted to explore new careers, to update skills, or entered for self-enrichment.

Personal Goal Upon Entering	Number	Percent
Prepare for Transfer	93	37%
Enter New Career	65	26%
Explore New Career or Academic Areas	52	21%
Interest/Self-Enrichment	19	8%
Update Skills	17	7%
Other	6	2%

CHART 11

PERSONAL GOAL UPON ENTERING HCC

ALL FY85 GRADUATES



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ALL RESPONDENTS

CHART 12

CURRENT STATUS

Seventy-four percent (74%) of the responding graduates were employed -- 51% of them full-time, and 22% part-time.

Forty-three percent (43%) of the responding graduates were students -- 29% of them full-time, and 14% part-time.

NOTE: Data taken from Questionnaire, Part 1, Question A. Respondents were asked to "check all that apply," so percentages total more than 100%.

CHART 12

CURRENT STATUS

SURVEY RESPONDENTS

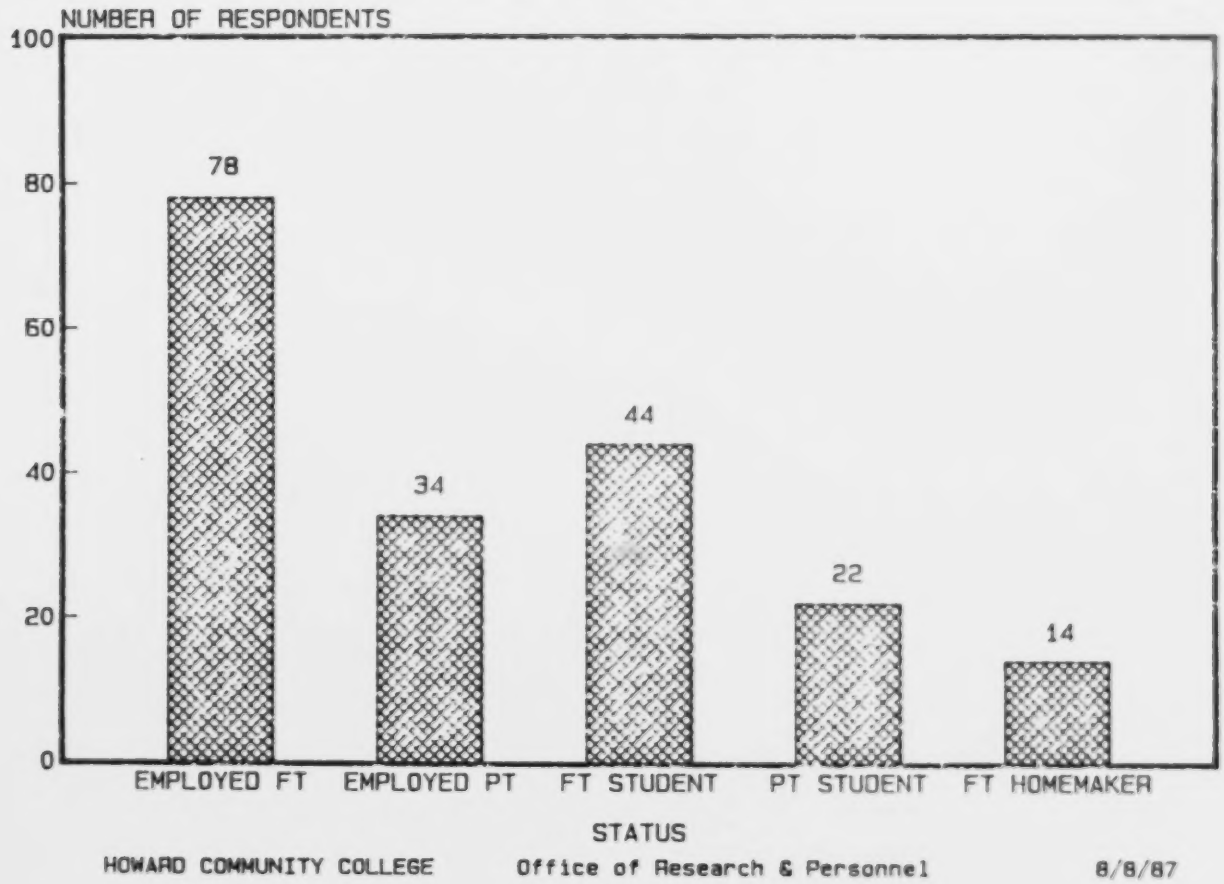

CHART 13

REASONS FOR SELECTING HCC

The three factors which made Howard Community College most attractive (in retrospect) as the colleg selected were:

Factor	Number	Percent
Location	119	78%
Program	99	65%
Tuition	71	47%

Less prominent considerations were the college's reputation (14%), the recommendation of a friend (12% and other reasons (6%).

NOTE: Respondents were asked to check "all that apply," so percentages total more than 100%.

CHART 13

REASONS FOR SELECTING HCC

SURVEY RESPONDENTS

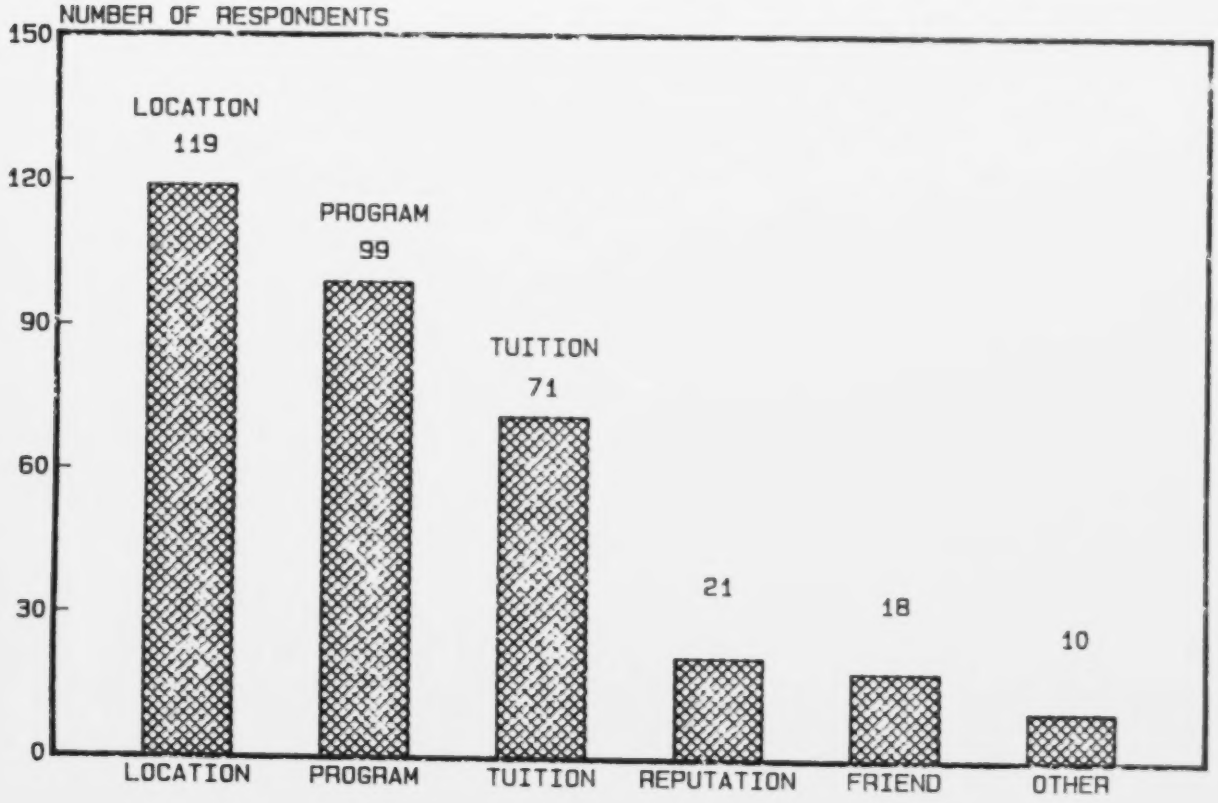

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CHART 14

PRIMARY REASON FOR ATTENDING HCC

In retrospect the graduates who responded to the survey cited the following as their primary reason for attending HCC.

Primary Reason for Attending	Number	Percent
Prepare for Transfer	57	39%
Prepare for New Job	38	26%
Prepare for First Job	21	14%
Update Job Skills	9	6%
Explore New Areas	9	6%
Self-Enrichment	7	5%
Other	5	3%

CHART 14

PRIMARY REASON FOR ATTENDING HCC

SURVEY RESPONDENTS

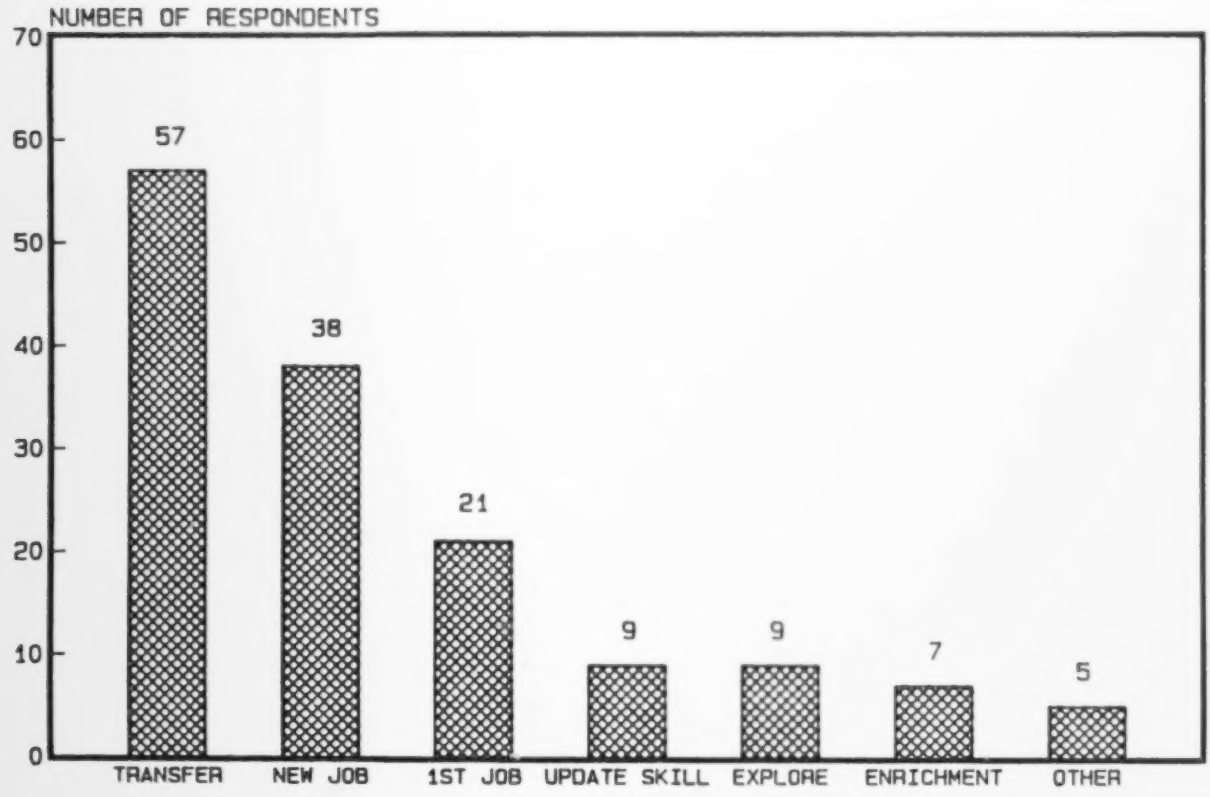

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CHART 15

RATING OF COLLEGE QUALITY

Ninety-seven percent (97%) of survey respondents were satisfied or extremely satisfied with the overall quality of Howard Community College.

	Number	Percent
Extremely Satisfied	66	44%
Satisfied	81	54%
Unsatisfied	4	3%

CHART 15

RATING OF COLLEGE QUALITY

SURVEY RESPONDENTS

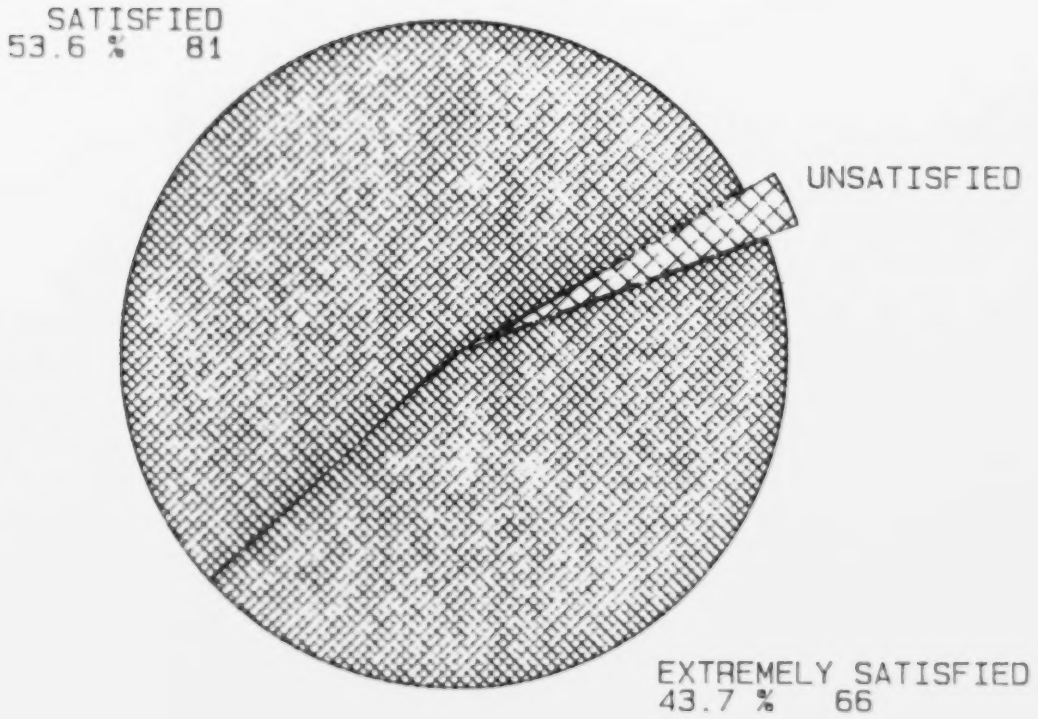

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CHART 16

RATING OF INSTRUCTION

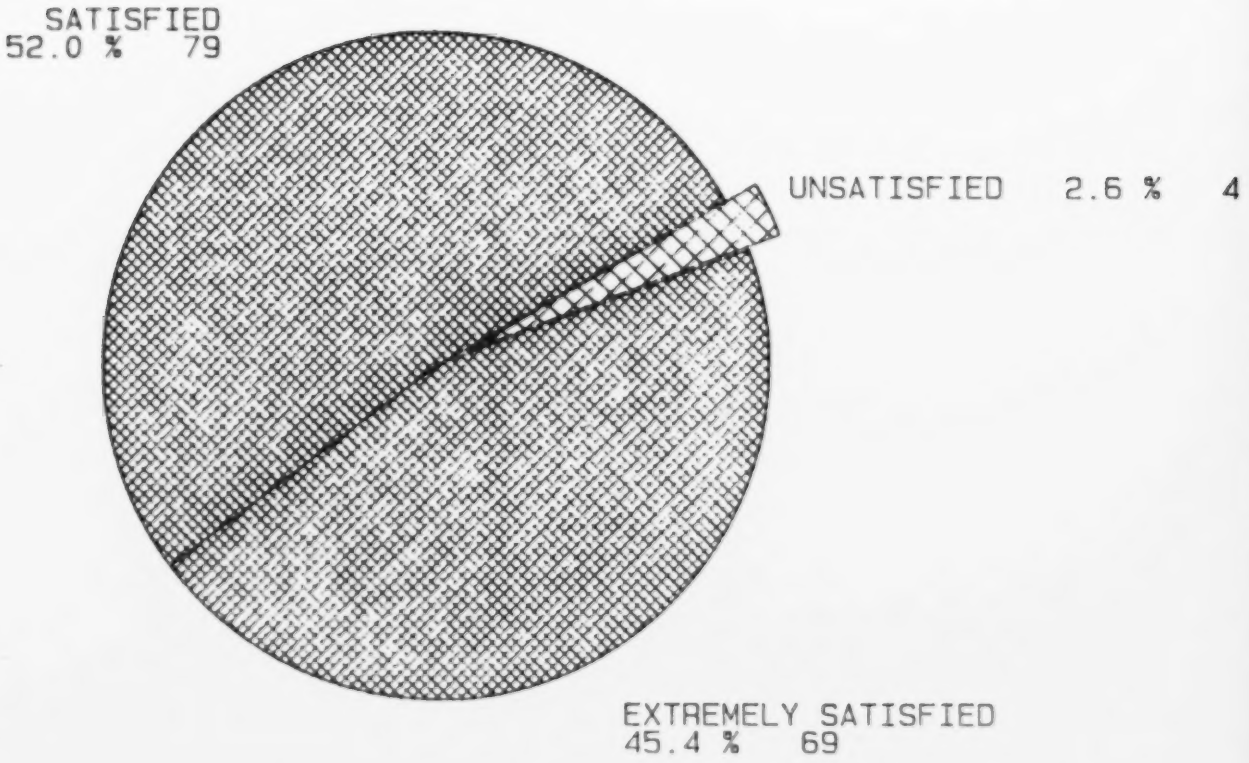
Graduates continue to be satisfied with the quality of classroom instruction in their program of study at the college.

	Number	Percent
Extremely Satisfied	69	45%
Satisfied	79	52%
Unsatisfied	4	3%

CHART 16

RATING OF INSTRUCTION

SURVEY RESPONDENTS



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TRANSFER RESPONDENTS

CHART 17

TRANSFER TO FOUR-YEAR INSTITUTIONS

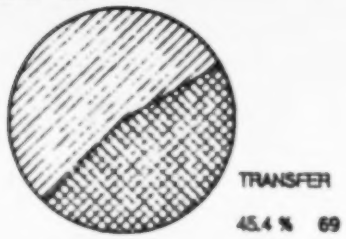
Forty-five percent (45%) of respondents reported transferring to a four-year institution. Of these, 62% had enrolled in three Maryland colleges. Most of the others had transferred to other Maryland colleges.

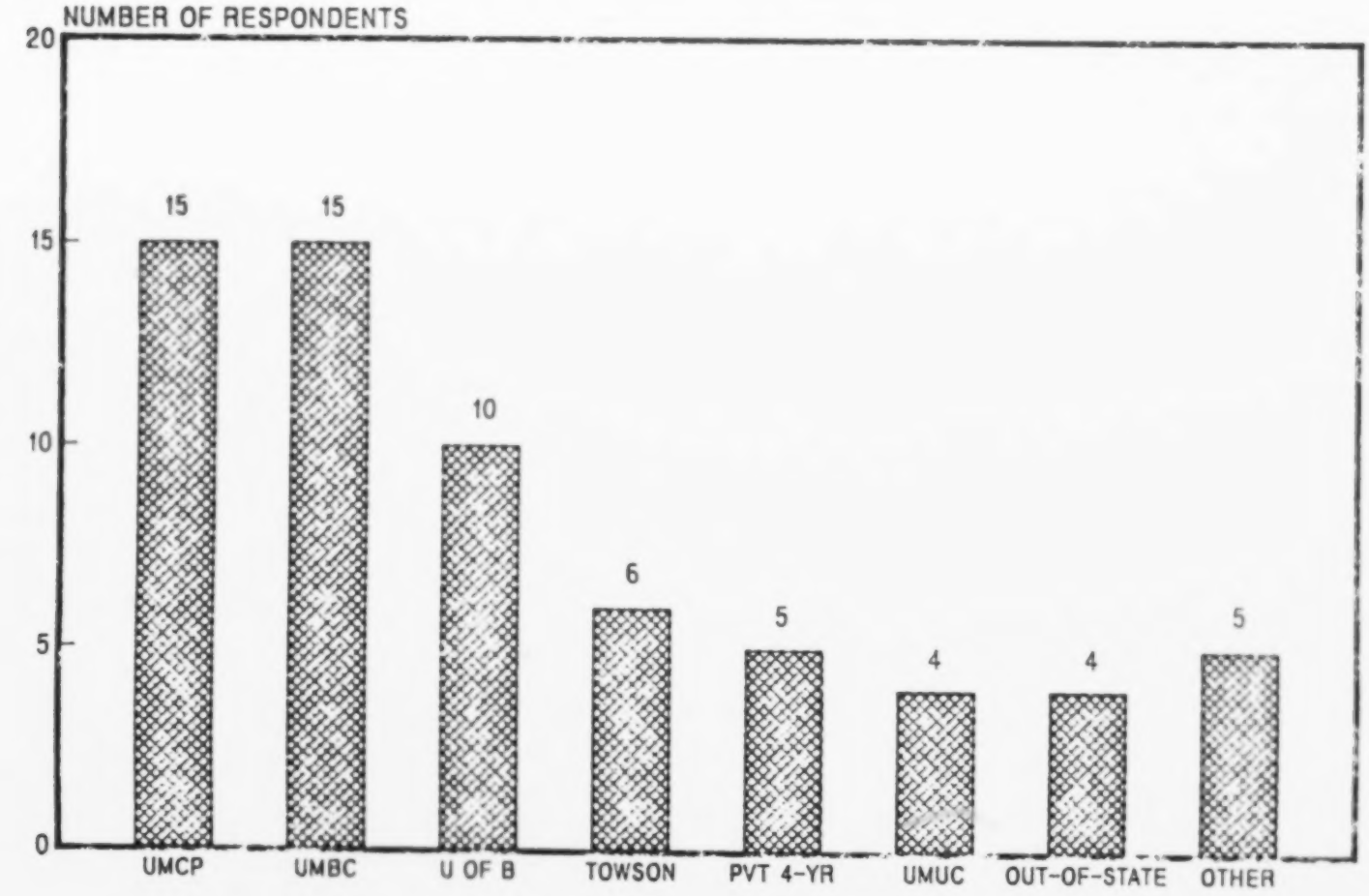
	Number	Percent
University of Maryland -- College Park	15	23%
University of Maryland -- Baltimore County	15	23%
University of Baltimore	10	16%
Towson	6	9%
Private Four-Year College in Maryland	5	8%
University of Maryland -- University College	4	6%
Out-of-State	4	6%
Other	5	8%

CHART 17

TRANSFERS TO FOUR-YEAR INSTITUTIONS

SURVEY RESPONDENTS





TRANSFER COLLEGES CHOSEN

HOWARD COMMUNITY COLLEGE Office of Research & Personnel 8/8/87

CHART 18

RELATIONSHIP OF HCC PROGRAM TO TRANSFER PROGRAM

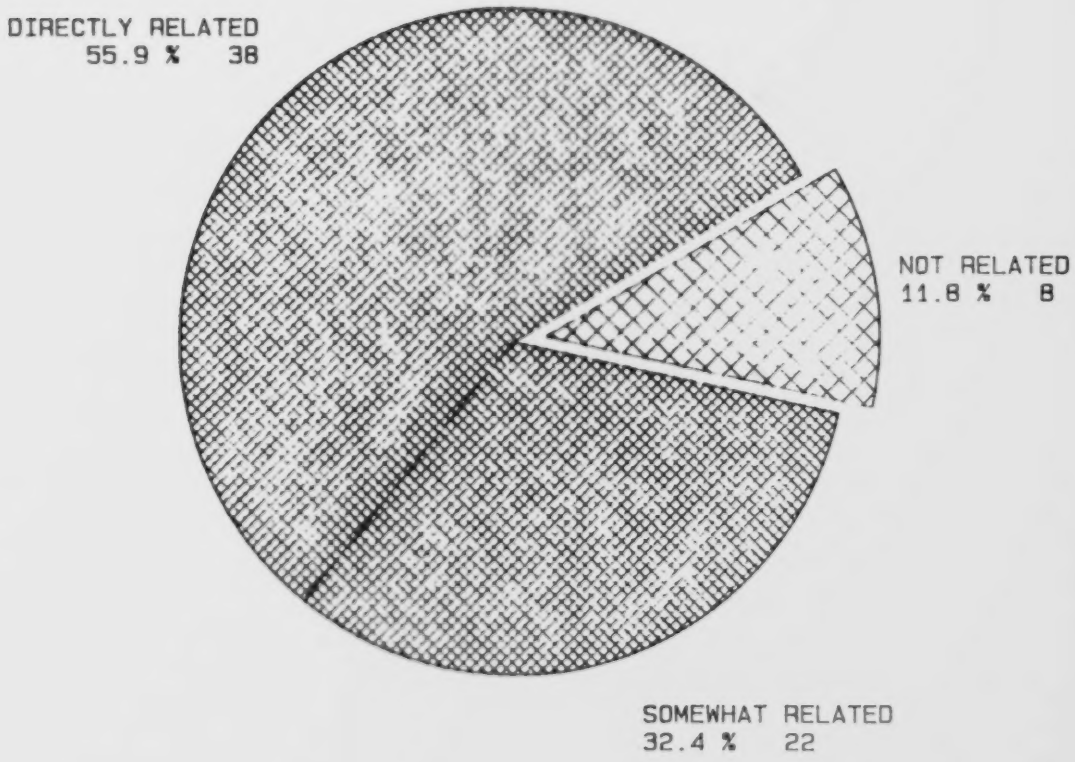
Eighty-eight percent (88%) of responding graduates who had transferred to four-year institutions remained in a program that was directly related or somewhat related to that community college program.

Relationship of HCC Program to Transfer Program	Number	Percent
Directly Related	38	56%
Somewhat Related	22	32%
Not Related	8	12%

CHART 18

RELATIONSHIP OF HCC PROGRAM TO TRANSFER PROGRAM

SURVEY RESPONDENTS



HOWARD COMMUNITY COLLEGE Office of Research & Personnel 8/8/87

CHART 19

GRADE POINT AVERAGE AT TRANSFER COLLEGE

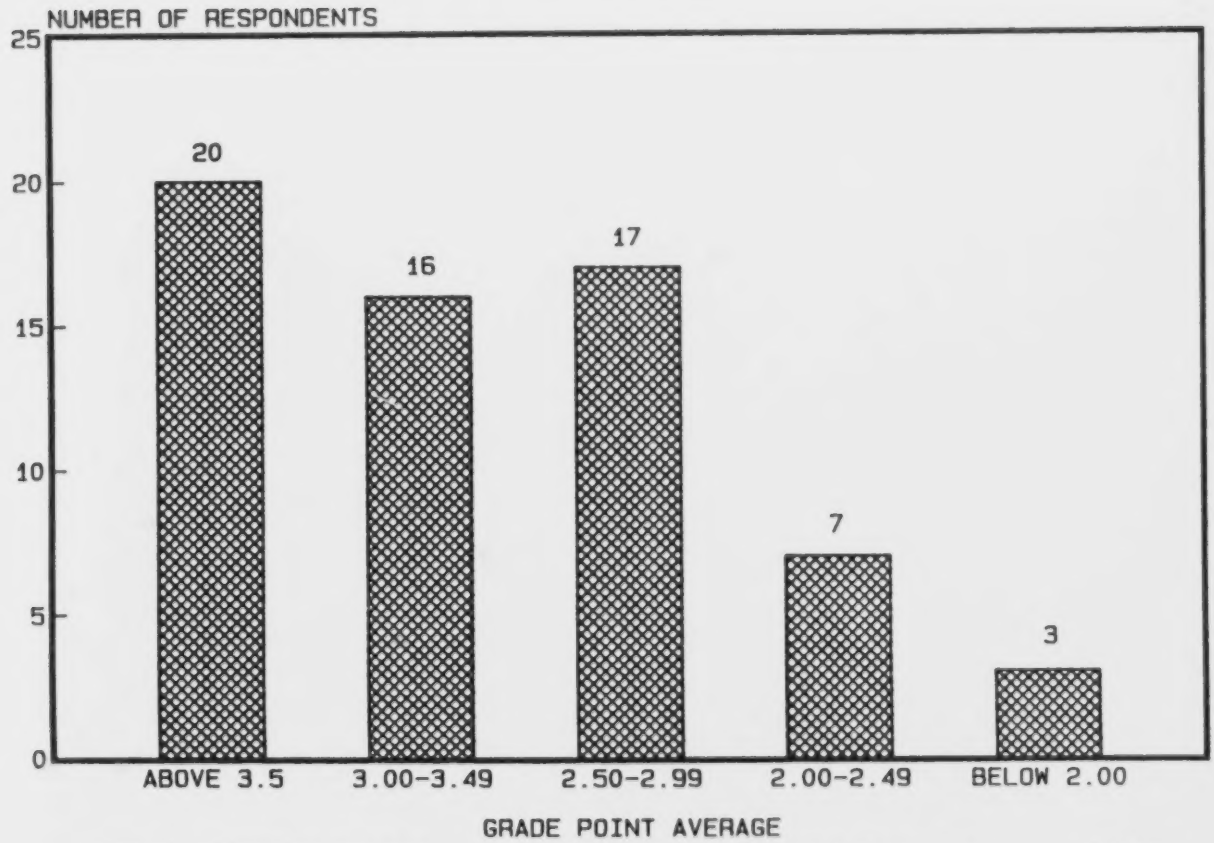
Fifty-seven percent (57%)of HCC graduates who transferred reported earning a GPA of 3.0 or better at the transfer college. These figures are consistent with figures provided to HCC by the transfer institutions.

GPA	Number	Percent
3.50 and Above	20	32%
3.00-3.49	16	25%
2.50-2.99	17	27%
2.00-2.49	7	11%
Below 2.0	3	5%

CHART 19

GRADE POINT AVERAGE AT TRANSFER COLLEGE

SURVEY RESPONDENTS



HOWARD COMMUNITY COLLEGE Office of Research and Personnel 9/1/87

CHART 20

CREDITS ACCEPTED IN TRANSFER

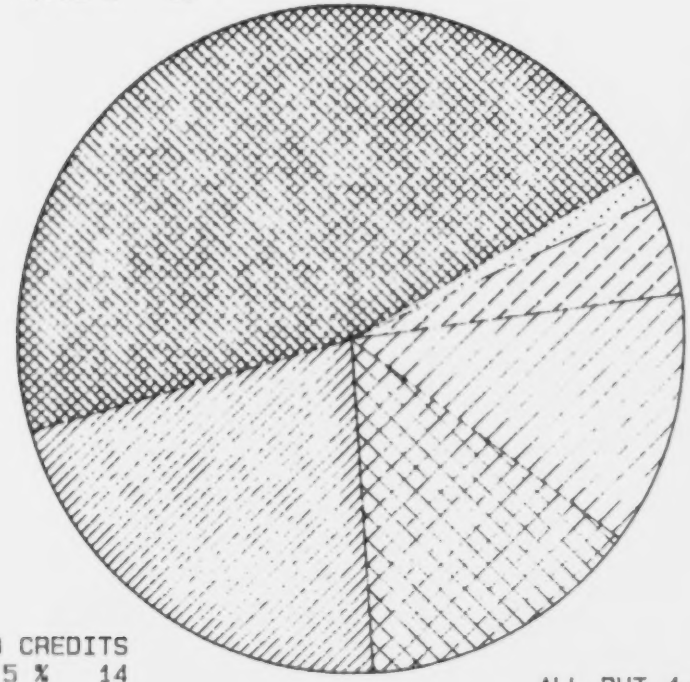
Most (2/3) transfer students had all their HCC credits accepted or had no more than three credits not accepted. Reasons for non-acceptance of credits would include changes in career directions and changes in programs.

Credits Accepted	Number	Percent
All Credits	30	46%
All but 1-3	14	22%
All but 4-6	9	14%
All but 7-12	8	12%
All but 13-20	3	5%
21 or More Credits Lost	1	2%

CHART 20

CREDITS ACCEPTED IN TRANSFER

SURVEY RESPONDENTS



HOWARD COMMUNITY COLLEGE Office of Research & Personnel 8/8/87

CHART 21

SATISFACTION WITH TRANSFER PREPARATION

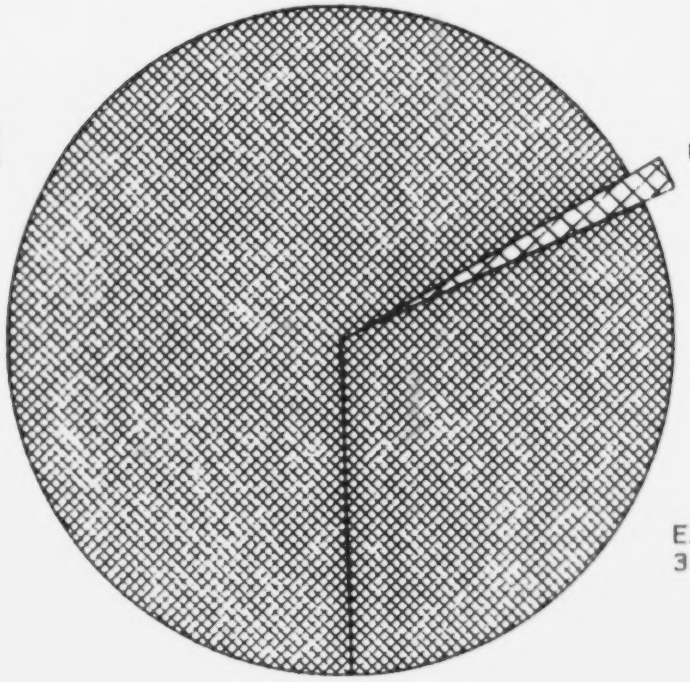
Ninety-eight percent (98%) of transfer students were satisfied or extremely satisfied with the preparation for transfer received at HCC.

	Number	Percent
Extremely Satisfied	20	31%
Satisfied	43	67%
Unsatisfied	1	2%

CHART 21

SATISFACTION WITH TRANSFER PREPARATION

SURVEY RESPONDENTS



HOWARD COMMUNITY COLLEGE Office of Research & Personnel 8/8/87

EMPLOYED RESPONDENTS

CHART 22

EMPLOYMENT STATUS

Seventy-seven percent (77%) of the responding graduates are employed; 65% of these employed graduates are working full-time; 35% are working part-time.

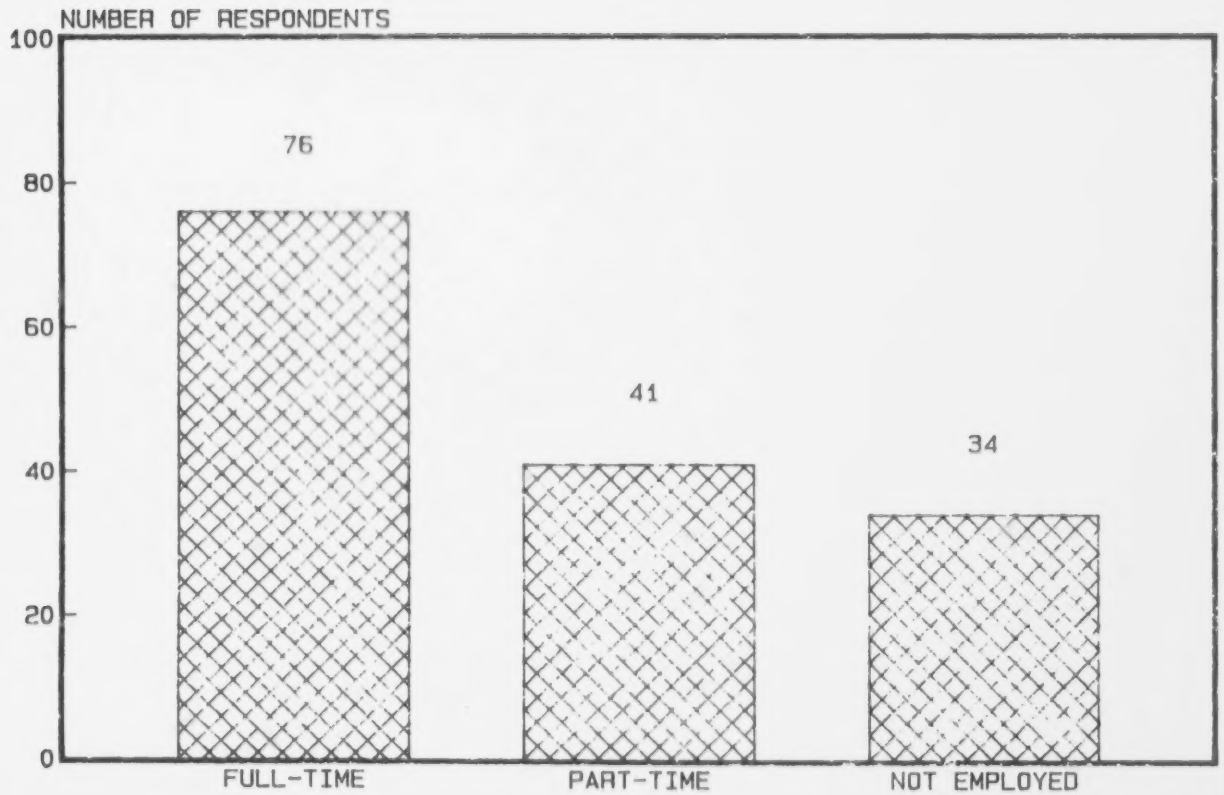
Employment Status	Number	Percent
Employed Full-Time	76	50%
Employed Part-Time	41	27%
Not Employed	34	22%
No Response	1	1%

Note: Data taken from Questionnaire Part 3, Question P.

CHART 22

EMPLOYMENT STATUS

SURVEY RESPONDENTS



No Response = 1

HOWARD COMMUNITY COLLEGE Office of Research & Personnel 8/8/87

CHART 23

RELATIONSHIP OF HCC PROGRAM TO JOB

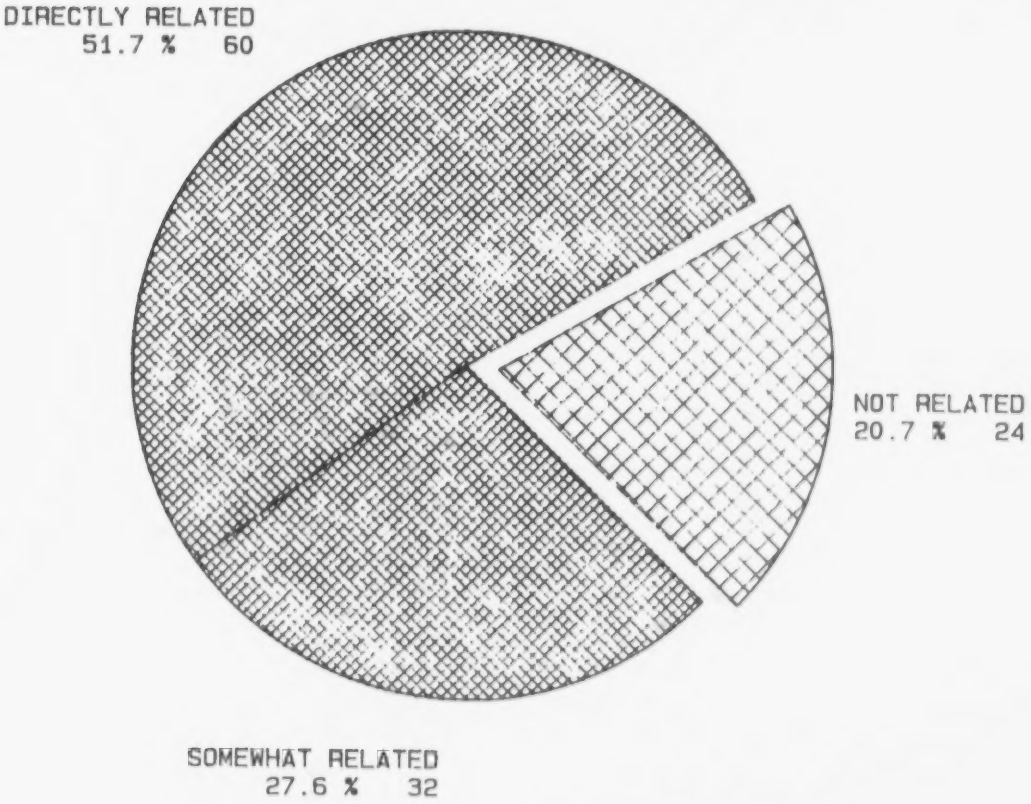
Four out of five of the employed respondents reported that their jobs were directly related or somewhat related to their HCC program of study.

	Number	Percent
Directly Related	60	52%
Somewhat Related	32	28%
Not Related	24	21%

CHART 23

RELATIONSHIP OF HCC PROGRAM TO JOB

EMPLOYED RESPONDENTS



HOWARD COMMUNITY COLLEGE Office of Research & Personnel 8/8/87

CHART 24

WHEN PRESENT JOB BEGAN

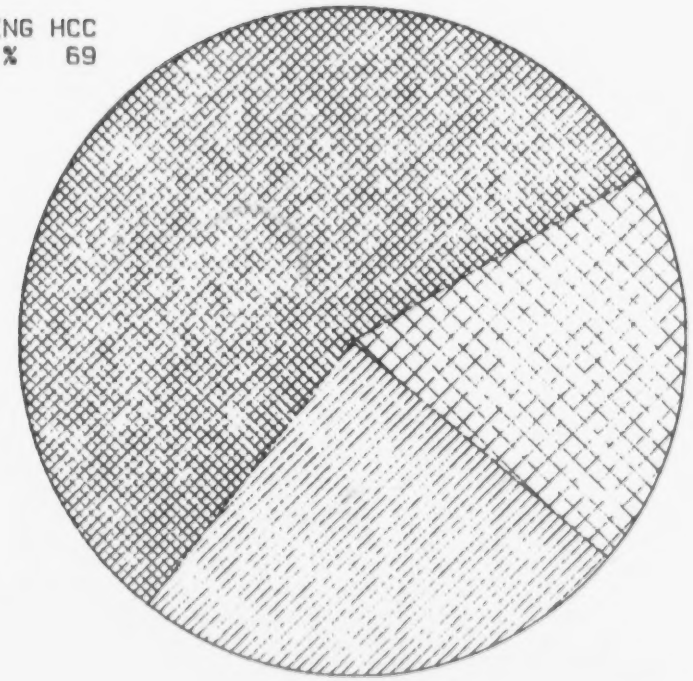
Eighty percent (80%) of the employed respondents began their present job (at the time of the survey) either after or while attending HCC.

Present Job Began...	Number	Percent
After Attending HCC	69	56%
While Attending HCC	30	24%
Before Attending HCC	24	20%

CHART 24

WHEN PRESENT JOB BEGAN

EMPLOYED RESPONDENTS



HOWARD COMMUNITY COLLEGE Office of Research & Personnel 8/8/87

CHART 25

EMPLOYMENT LOCATION

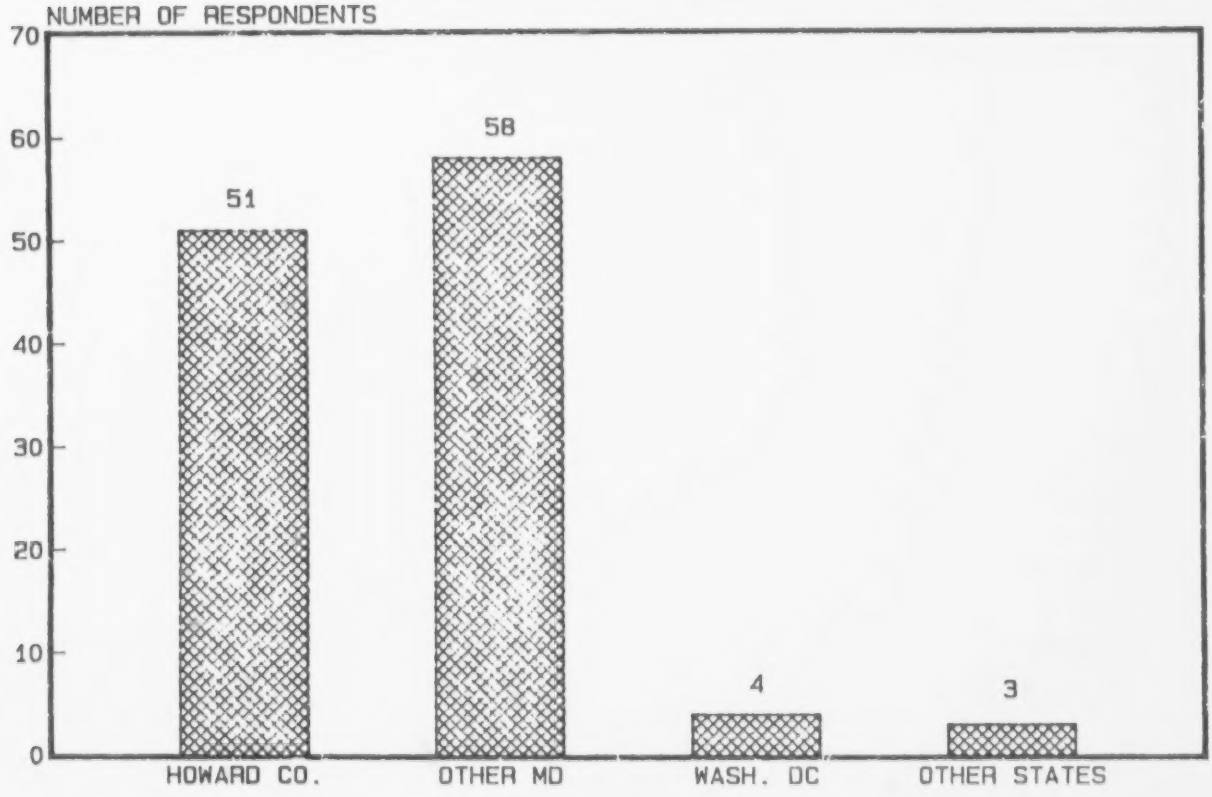
Nearly all (97%) of the employed respondents were employed in the Maryland - D.C. area, and almost half (44%) were part of the Howard County work force.

Employment Location	Number	Percent
Howard County	51	44%
Other Maryland Locations	58	50%
Washington, D.C.	4	3%
Out-of-State	3	3%

CHART 25

EMPLOYMENT LOCATION

EMPLOYED RESPONDENTS



HOWARD COMMUNITY COLLEGE Office of Research & Personnel 8/8/87

CHART 26

ANNUAL SALARY OF GRADUATES EMPLOYED FULL TIME

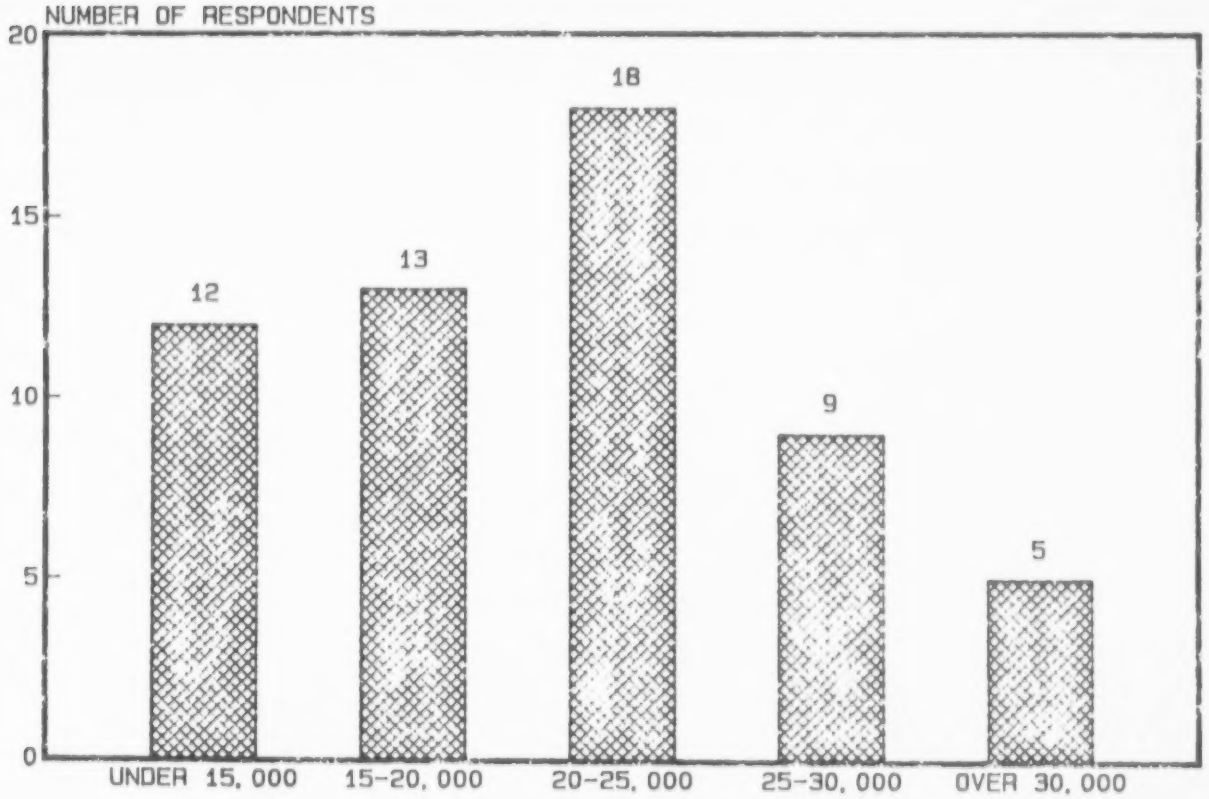
The median reported annual salary for FY85 graduates was $21,000 (at the time of the survey).

Annual Income	Number of Respondents	Percent
Under $15,000	12	21%
$15,001 - $20,000	13	23%
$20,001 - $25,000	18	31%
$25,001 - $30,000	9	16%
Over $30,000	5	9%

CHART 26

ANNUAL SALARY OF GRADUATES EMPLOYED FULL TIME

EMPLOYED RESPONDENTS



HOWARD COMMUNITY COLLEGE Office of Research & Personnel 8/8/87

CHART 27

SATISFACTION WITH PREPARATION FOR EMPLOYMENT

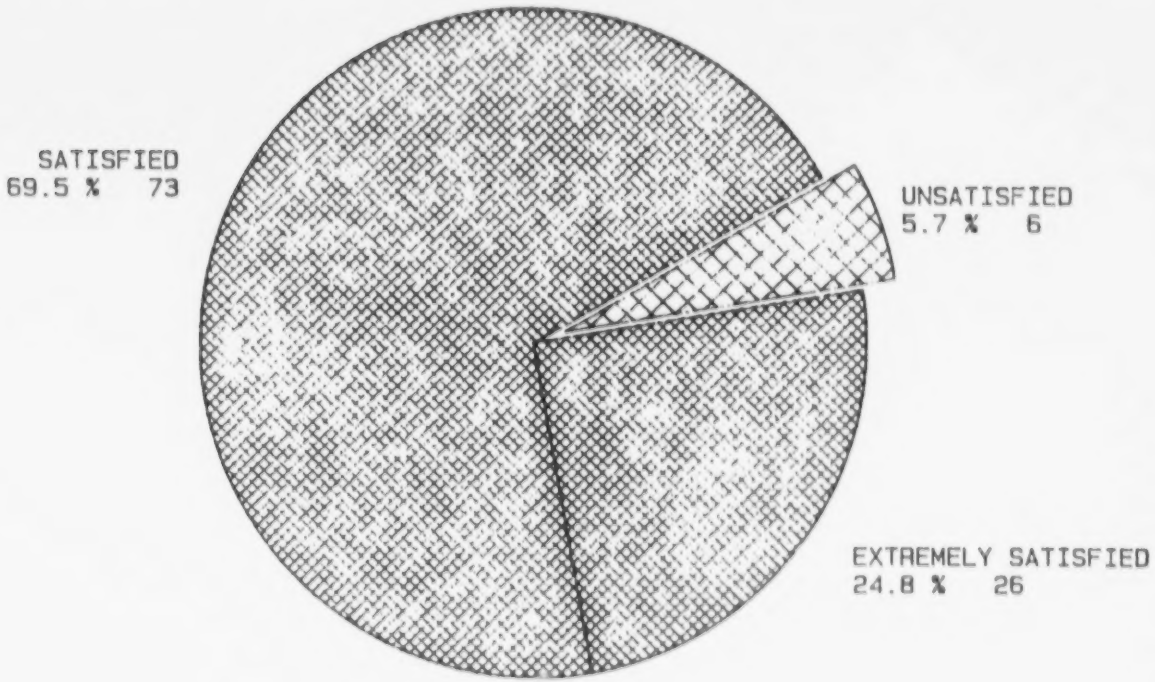
Ninety-four percent (94%) of employed respondents were satisfied or extremely satisfied with HCC's preparation for employment.

	Number	Percent
Extremely Satisfied	26	25%
Satisfied	73	69%
Unsatisfied	6	6%

CHART 27

SATISFACTION WITH PREPARATION FOR EMPLOYMENT

EMPLOYED RESPONDENTS



HOWARD COMMUNITY COLLEGE Office of Research & Personnel 8/8/87

SURVEY FORM

MARYLAND PUBLIC COMMUNITY COLLEGES
GRADUATE FOLLOW-UP QUESTIONNAIRE

The purpose of this questionnaire is to help your community college and the State Board for Community Colleges assess and improve programs. Please complete it promptly and return it in the envelope provided. This form should require less than 10 minutes to complete. All answers will be strictly confidential. Thank you for your assistance.

(Please make corrections if necessary.)

_____
(Name)

_____
(Address)

_____

PART I.

A. What is your current status? (Check **all** that apply)
- ☐ 1. Employed full-time (35 or more hours per week)
- ☐ 2. Employed part-time
- ☐ 3. Full-time student (12 or more credit hours)
- ☐ 4. Part-time student
- ☐ 5. Active military service
- ☐ 6. Full-time homemaker
- ☐ 7. Unemployed and seeking a job
- ☐ 8. Unemployed and not seeking a job
- ☐ 9. Employed and seeking a new job

B. What was your primary reason for attending this community college? (check one)
- ☐ 1. Explore a new academic area
- ☐ 2. Prepare for entry into first career
- ☐ 3. Prepare for entry into a different career
- ☐ 4. Update skills for current job
- ☐ 5. Prepare for transfer to a four-year institution
- ☐ 6. Self-enrichment
- ☐ 7. Explore a new occupational area
- ☐ 8. Other, please explain _____

C. Was your goal (indicated in Item B) achieved by the time you graduated from this community college? (check one)
- ☐ 1. Yes
- ☐ 2. No

D. How satisfied were you with the quality of classroom instruction in your program of study? (check one)
- ☐ 1. Extremely satisfied
- ☐ 2. Satisfied
- ☐ 3. Unsatisfied

E. How satisfied were you with the overall quality of this community college? (check one)
- ☐ 1. Extremely satisfied
- ☐ 2. Satisfied
- ☐ 3. Unsatisfied

F. Indicate why you enrolled at this particular community college? (check all that apply)

- ☐ 1. Offered desired academic program(s)/courses
- ☐ 2. Offered desired athletic program(s)
- ☐ 3. Reputation of college
- ☐ 4. Recommended by a friend
- ☐ 5. Recommended by high school teacher/counselor
- ☐ 6. Took a noncredit course; then wanted to take a credit course
- ☐ 7. Low tuition
- ☐ 8. Convenient location
- ☐ 9. Other, specify _____

G. What year did you first start attending this community college?
19 _____

H. Did you attend this community college primarily on a part-time or full-time basis?

- ☐ 1. Part-time (11 credits or less per term)
- ☐ 2. Full-time (12 credits or more per term)

PART 2.

I. Have you taken courses at another college or university since you graduated?

- ☐ 1. Yes-Answer the questions in Part 2 even if you are no longer a student at that college.
- ☐ 2. No — Go to Part 3

J. Please indicate the name or type of institution.

- ☐ 1. Another community college
- ☐ 2. University of Maryland, College Park
- ☐ 3. University of Maryland, University College
- ☐ 4. University of Maryland, Baltimore County
- ☐ 5. Towson State
- ☐ 6. Frostburg State
- ☐ 7. Bowie State
- ☐ 8. Coppin State
- ☐ 9. Morgan State
- ☐ 10. University of Baltimore
- ☐ 11. Salisbury State
- ☐ 12. St. Mary's College
- ☐ 13. Private four-year college or university in Maryland (Please specify: _____)
- ☐ 14. Technical or commercial school in Maryland
- ☐ 15. Out-of-state four-year public institution
- ☐ 16. Out-of-state four-year private institution
- ☐ 17. Other out-of-state institution
- ☐ 18. Other, please specify the institution _____

K. What is (was) your enrollment status in the school indicated above?

- ☐ 1. Part-time
- ☐ 2. Full-time

L. Indicate your overall grade point average for credits earned at the transfer school (based on a 4-point scale).

- ☐ 1. Less than 2.0
- ☐ 2. 2.0-2.4
- ☐ 3. 2.5-2.9
- ☐ 4. 3.0-3.4
- ☐ 5. 3.5 and over
- ☐ 6. Have not yet completed a full semester

M. To what extent was your curriculum program at this community college related to your major at the transfer school?

- ☐ 1. Directly related
- ☐ 2. Somewhat related
- ☐ 3. Not related

N. How satisfied were you with your preparation for transfer?
- ☐ 1. Extremely satisfied
- ☐ 2. Satisfied
- ☐ 3. Unsatisfied

O. How many credit hours earned at this community college were not accepted at the transfer school?
- ☐ 1. All credit hours accepted
- ☐ 2. Lost 1-3 credit hours
- ☐ 3. Lost 4-6 credit hours
- ☐ 4. Lost 7-12 credit hours
- ☐ 5. Lost 13-20 credit hours
- ☐ 6. Lost more than 21 credit hours

PART 3.

P. Your current employment status.
- ☐ 1. Employed part-time
- ☐ 2. Employed full-time
- ☐ 3. Not employed—Go to Part 4.

Q. What is the title of your current position?

_____

Employer's name and address:

_____

_____

_____

R. Will you give the college permission to contact your employer for the purpose of evaluating your community college program?
- ☐ 1. Yes
- ☐ 2. No

Supervisor's name: _____

Supervisor's title: _____

S. When did you begin your present job? (check one)
- ☐ 1. Before attending this community college
- ☐ 2. While attending this community college
- ☐ 3. After graduating from this community college

T. Geographic location in which you are presently employed. (check one)
- ☐ 1. Same county/city as this community college
- ☐ 2. Other county in Maryland
- ☐ 3. Baltimore City
- ☐ 4. Washington, D.C.
- ☐ 5. Delaware
- ☐ 6. Pennsylvania
- ☐ 7. Virginia
- ☐ 8. West Virginia
- ☐ 9. Other state

U. Relationship between your program at this community college and your job. (check one)
- ☐ 1. Program directly related to job
- ☐ 2. Program somewhat related to job
- ☐ 3. Program not at all related to job

V. If your job is **not** related to your program of study, check the major reason below. (check one)

- ☐ 1. Could not find job in field of preparation
- ☐ 2. Better pay in field in which employed
- ☐ 3. Better opportunity for advancement in field in which employed
- ☐ 4. Did not want to work in the field of preparation
- ☐ 5. Program of study at this college was not career-oriented
- ☐ 6. Other (please explain) _____

W. If you are employed *full-time*, what is your current annual salary (without overtime and before deductions)?

$ _____

X. How satisfied are you with your community college preparation for employment? (check one)

- ☐ 1. Extremely satisfied
- ☐ 2. Satisfied
- ☐ 3. Unsatisfied

IF YOU ARE NOT EMPLOYED, COMPLETE PART 4.

PART 4.

Y. Please check one.

- ☐ 1. I am seeking a job
- ☐ 2. I am not seeking a job

Z. If you are seeking a job, please check the **major** reason you have been unable to secure employment. (check one)

- ☐ 1. Salary too low in the field for which I was prepared at the community college
- ☐ 2. There are few openings in the field for which I was prepared
- ☐ 3. I need more education to qualify for the job I want
- ☐ 4. I have changed my career objective since graduating
- ☐ 5. I have not looked hard enough

What did you like best about this community college?

_____

_____

What changes could be made to your community college program to improve a graduate's employment and/or transfer performance?

_____

_____

_____

Thank you for completing this questionnaire. Please return it in the enclosed prepaid envelope.

LIST OF RESEARCH PUBLICATIONS

HOWARD COMMUNITY COLLEGE
List of Research Publications

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